



2022 PORTFOLIO

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2022 PORTFOLIO

During 2022, Fundación ReachingU funded 26 educational programs organized in 5 strategic areas: EdTech –education through technology–, early childhood development, teacher training, accompaniment of educational trajectories (tutoring programs) and STEAM (Science, Technology, Engineering, Art and Mathematics). These programs were implemented by 20 grantees and reached a total of 7,103 people across the country. Fundación ReachingU made a direct investment of USD 769,526.



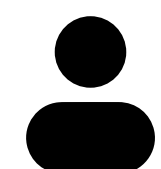
2022 PORTFOLIO IN FIGURES



26 PROGRAMS



5 STRATEGIC AREAS



7,100
BENEFICIARIES



20 GRANTEES



770,000 AMOUNT
INVESTED

2022 PORTFOLIO

PROGRAMS	ORGANIZATION	BENEFICIARIES	INVESTED AMOUNT (IN USD)
Enhancing the contribution of Edutech for the learning of reading and writing	Fundación Ceibal	1	100,000
Professional Development Network for novice teachers in the fields of STEAM	Consejo de Formación en Educación	66	48,951
PRADEU primary lines of action (Promotion Program for the Development of University-level Teaching): strategic line 1	Consejo de Formación en Educación	0 ¹	9,500
PRADEU primary lines of action (Promotion Program for the Development of University-level Teaching): strategic line 1 B	Consejo de Formación en Educación	1,000	6,000

¹ The first stage of this program involved a research and had no direct beneficiaries.

PROGRAMS	ORGANIZATION	BENEFICIARIES	INVESTED AMOUNT (IN USD)
PRADEU primary lines of action (Promotion Program for the Development of University-level Teaching): strategic line 2	Consejo de Formación en Educación	1,100	6,000
Accompanying trajectories	Cimientos	64	25,120
Science Camps, a way to experience STEAM-PBL learning	Ministerio de Educación y Cultura (MEC)	40	16,000
Coeduca	Fundación Sophia	35	20,000

PROGRAMS	ORGANIZATION	BENEFICIARIES	INVESTED AMOUNT (IN USD)
Certification program in Teaching Skills for Inclusion	Universidad Católica del Uruguay	20	11,421
Training in Character Education for principals and educational leaders (Stage I)	Asociación Civil Jóvenes Fuertes	62	26,308
Scholarships for a Master's Degree in Education Management	Universidad ORT	16	33,195
Intervention practices in multicomponent literacy, or PIAM, for its acronym in Spanish	Universidad Católica del Uruguay	100	21,818

PROGRAMS	ORGANIZATION	BENEFICIARIES	INVESTED AMOUNT (IN USD)
Full scholarships for postgraduate degree in Inclusive Education on Motor Disability	Teletón	77	35,000
Future Graduates	Cimientos	31	30,426
Achimpá atelier	OBSUR	795	33,257
Reading and artistic expression for early childhood	Libros del Árbol Rojo	1,490	35,000

PROGRAMS	ORGANIZATION	BENEFICIARIES	INVESTED AMOUNT (IN USD)
Stimulation of child development in family settings through personalized digital notifications based on the results of the Child Development Inventory (INDI)	Universidad de la República (CICEA-EI / Fac de Psicología)	107	34,679
Chess at Centros María Espínola	Ministerio de Educación y Cultura (MEC)	274	31,244
Ceilabs	Ceibal	83	34,000
Project Butterflies	B'nai B'rith	1,200	15,000

PROGRAMS	ORGANIZATION	BENEFICIARIES	INVESTED AMOUNT (IN USD)
Robotics for girls-only school in Casavalle	The Electric Academy	89	12,037
Educational Support Space	Asociación Civil Enseña Uruguay	190	40,000
Tutoring Program at Los Tréboles Education Center	Centro Educativo Los Tréboles	79	50,000
Teenage Project La Esperanza	Fe y Alegría	34	20,621

PROGRAMS	ORGANIZATION	BENEFICIARIES	INVESTED AMOUNT (IN USD)
Full trajectories and sustained coaching	Centro Educativo Providencia	64	45,431
Salir Adelante Tutoring Program	Fundación Salir Adelante	87	28,518
Total	-	7,103	769,526

[Click here](#) to learn more about each program.

STRATEGIC AREAS

The 2022 portfolio included programs under 5 strategic areas:



Edutech programs – or educational technology – enhance learning by facilitating the teacher’s task, encouraging student interest and developing new solutions that expand access to knowledge.

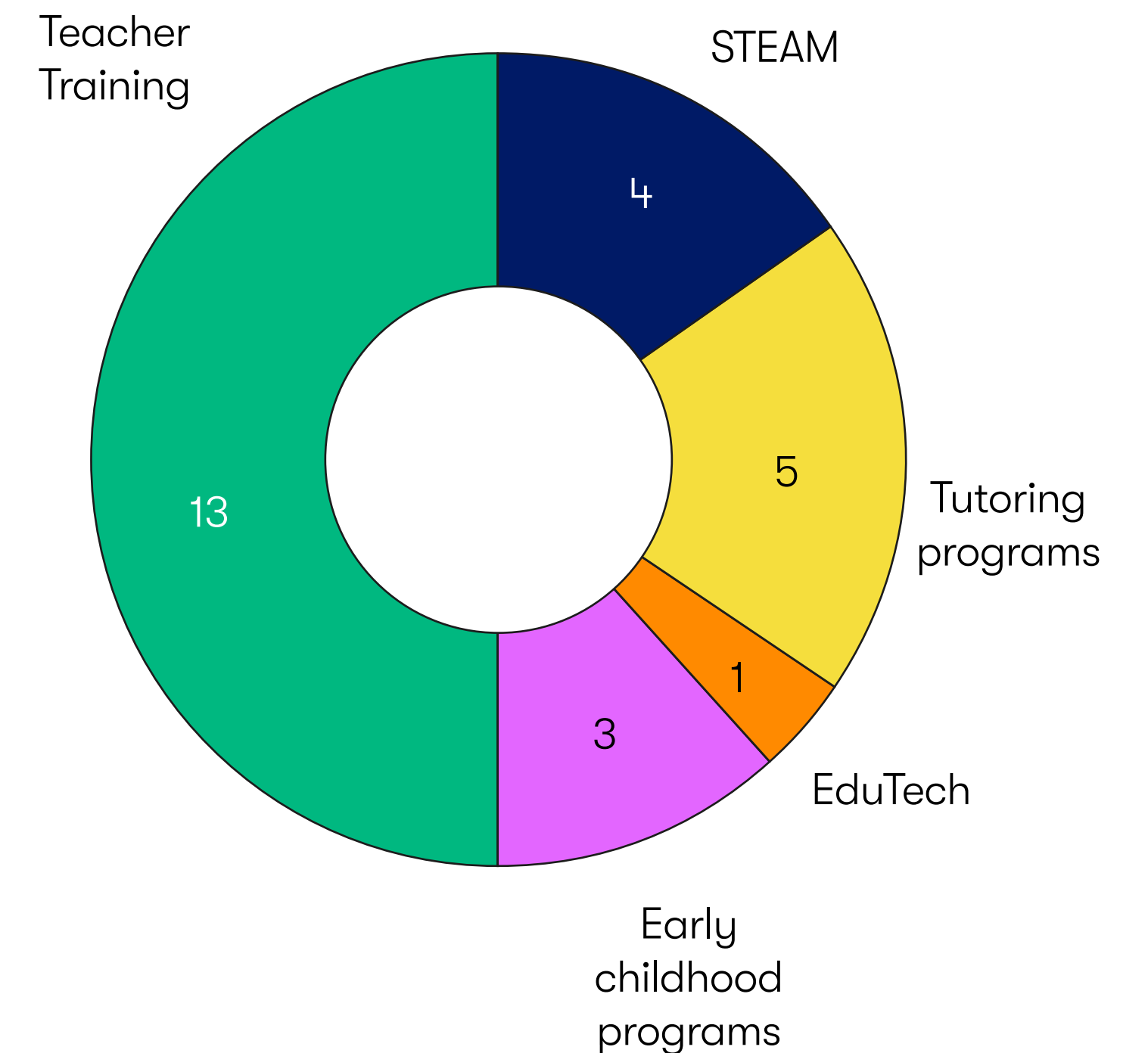


This stage is configured as a critical period in the integral development of the human being; paying sensitive and multidimensional attention is crucial to guarantee the current and future well-being. The programs of this strategic area aim to strengthen the experience of children in this crucial stage.



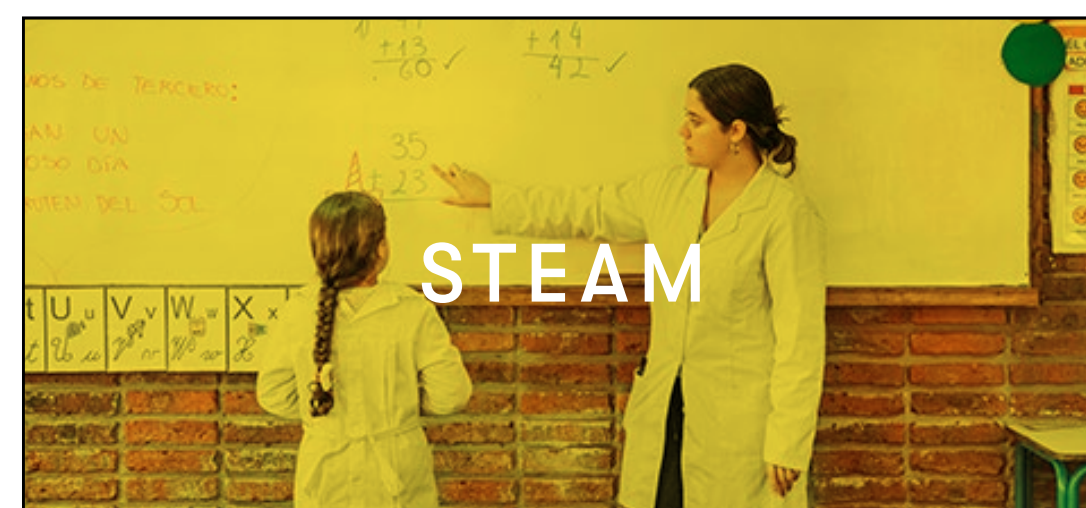
The permanent and continuous training of education professionals is essential to ensure effective and innovative educational practices that result in quality learning for students. In times when changes are constant, the importance of strengthening the skills and abilities of teachers is a crucial aspect to increase the professionalization of the teaching career.

PROGRAMS BY STRATEGIC AREA





The purpose of tutoring programs is the accompaniment and personalized guidance of students in their learning process, with the aim of ensuring permanence in the formal education system.

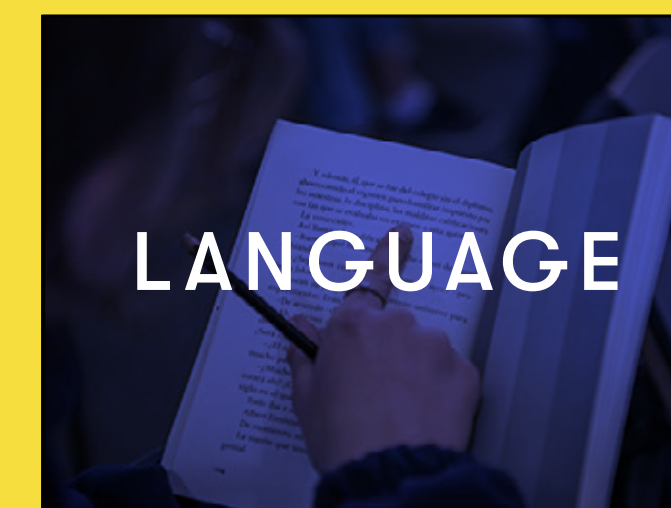


Programs under this strategic area seek to boost the interest of children and adolescents in these disciplines, through the development of essential skills for the XXI century such as problem solving, creativity and critical thinking.

Some programs of the strategic area of teacher training, emphasized two themes of relevance:



Promoting access to and permanence within the education system, as well as enhancing learning for those students who are at greater risk of school exclusion.



These programs seek to develop the reading and writing skills of children and adolescents, with the aim of improving learning.



LEANDRO
FOLGAR
PRESIDENT
OF CEIBAL

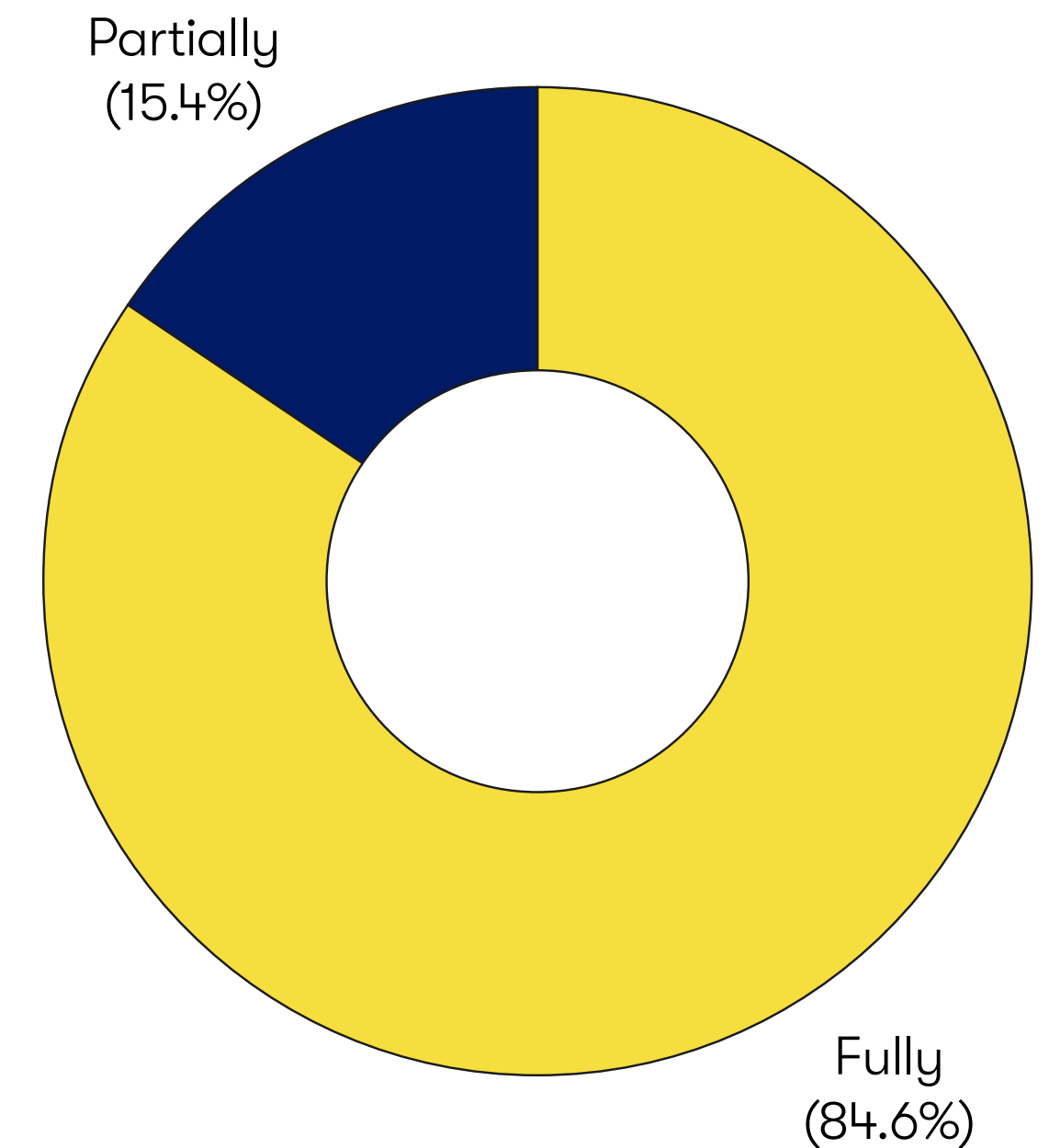
“Enhancing the contribution of Edutech to improve literacy learning’ is an opportunity for Fundación Ceibal, and other partners to contribute to Uruguay and the region.”

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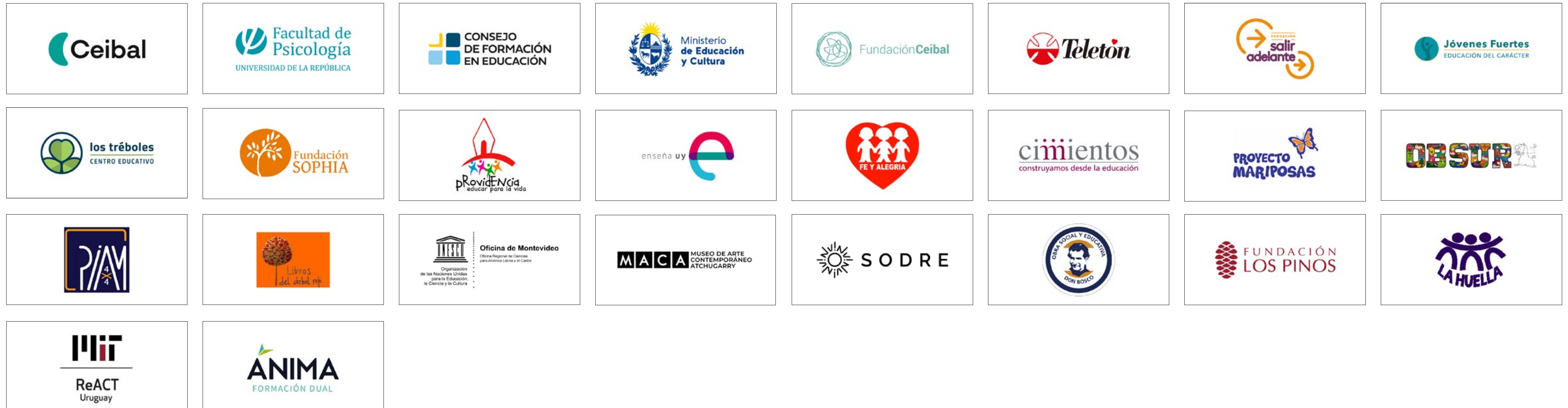
IMPLEMENTATION OF PROGRAMS

Of the 26 projects, 22 fully met the specific objectives proposed, also reaching the planned target population.

SPECIFIC OBJECTIVES MET



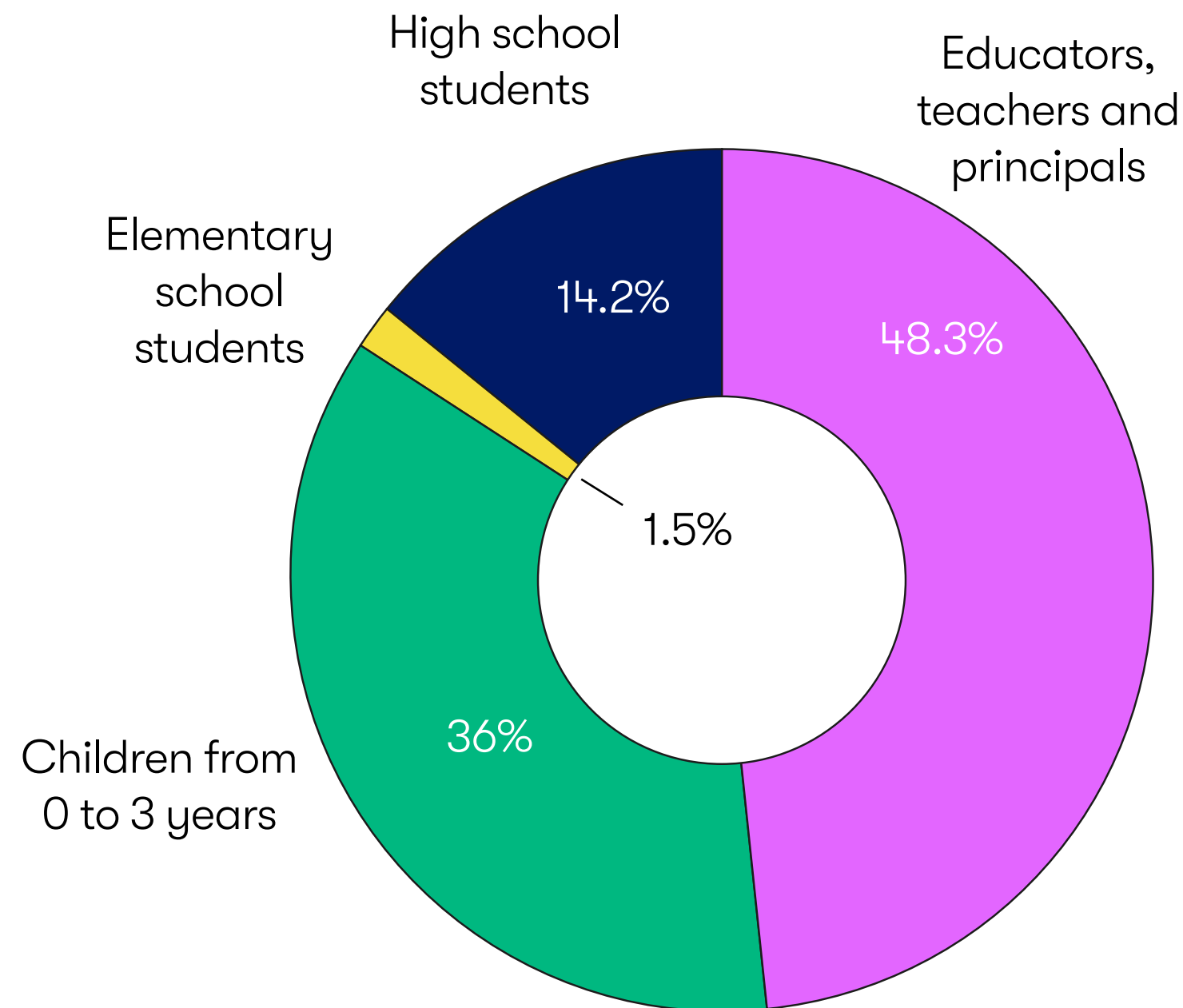
GRANTEES



BENEFICIARIES

7.103
PEOPLE¹

The total number of beneficiaries reached by the projects funded by Fundación ReachingU in 2022 was 7,103.



JULIETA GARCÍA
STUDENT AT COLEGIO LOS ROSALES

[+INFO](#)

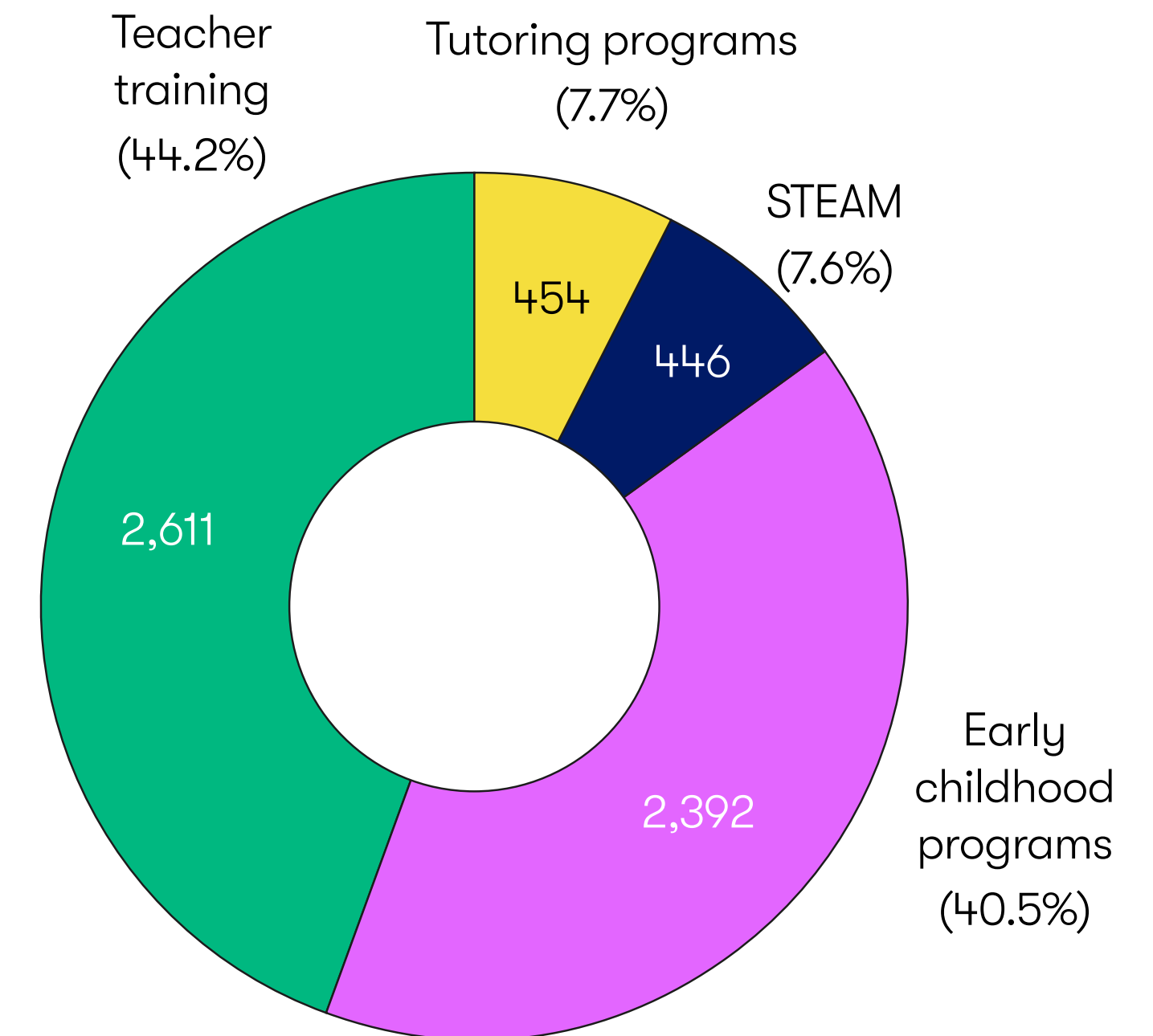
“I am Julieta García, I am 11 years old and I am in 6th year at Los Rosales school. In 2022 I started robotics classes with my friends. At first it was quite a challenge because I didn’t know anything, but every class was amazing. We learned about programming, design, electronics, codes and even created games with the microbit. I got so excited that I asked my mom for more classes. Now I’m doing a programming course for kids. Robotics classes are super fun, interesting and informative. I am happy to have this opportunity. Thank you for your support!”

¹This total figure includes 1,200 children who participated in Proyecto Mariposas, but they are not included in the subsequent analysis as this program was carried out in a different intervention modality.

In line with the previous result, if we analyze the beneficiaries according to the strategic areas, Early Childhood Development and Teacher Training represent the most (40.5% and 44.2% respectively).

In third place, beneficiaries were reached through STEAM-focused programs and in fourth place through mentoring projects.

BENEFICIARIES BY STRATEGIC AREAS



BENEFICIARIES BY LOCATION:

In 2022 Fundación ReachingU reached people from all the regions of Uruguay:

- 6 programs reached beneficiaries in the 19 departments
- 7 programs reached more than one department and
- 11 programs were carried out only in one department.



RAFAEL ESCUDERO
PEDAGOGICAL
ASSISTANT OF CHESS
FOR COEXISTENCE

[+INFO](#)

“This program gave me a significant experience. On the one hand, it allowed me to approach the center, to know its inner life, a new way of being inhabited by the students and to appreciate the bonds between them and how chess contributed to all this. On the other hand, it opened the doors for me to meet a group of truly committed teachers working across the country. I’m really thankful for such an enriching experience”.

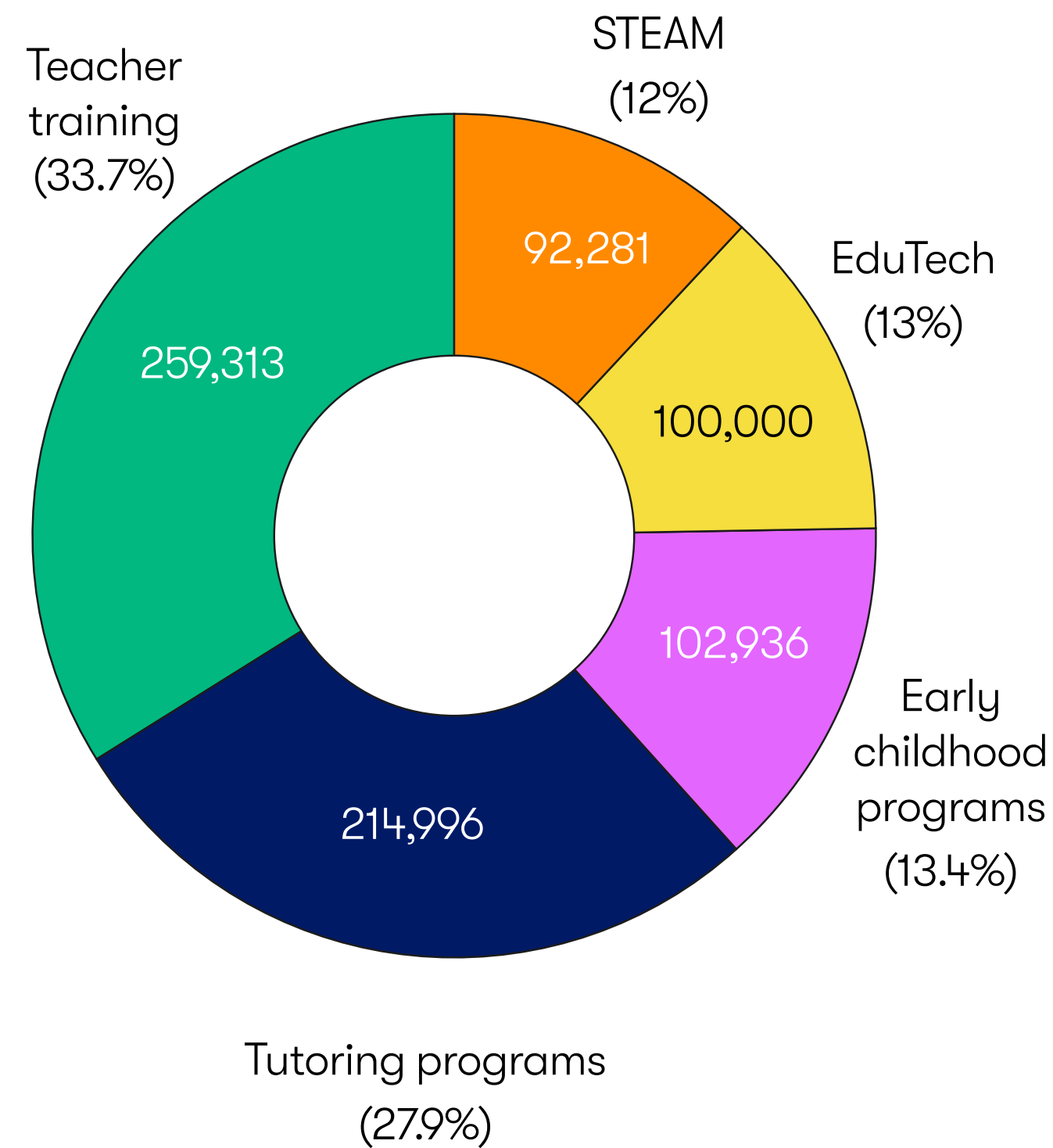
INVESTMENT ANALYSIS

In 2022 the effectively executed investment in programs was USD 769,526.

By strategic area

When analyzing the investment, Teacher Training was the strategic area that received the most funds (USD 259,313), followed by Tutoring Programs (USD 214,996). A figure of around USD 100,000 was invested in each of the remaining three areas.

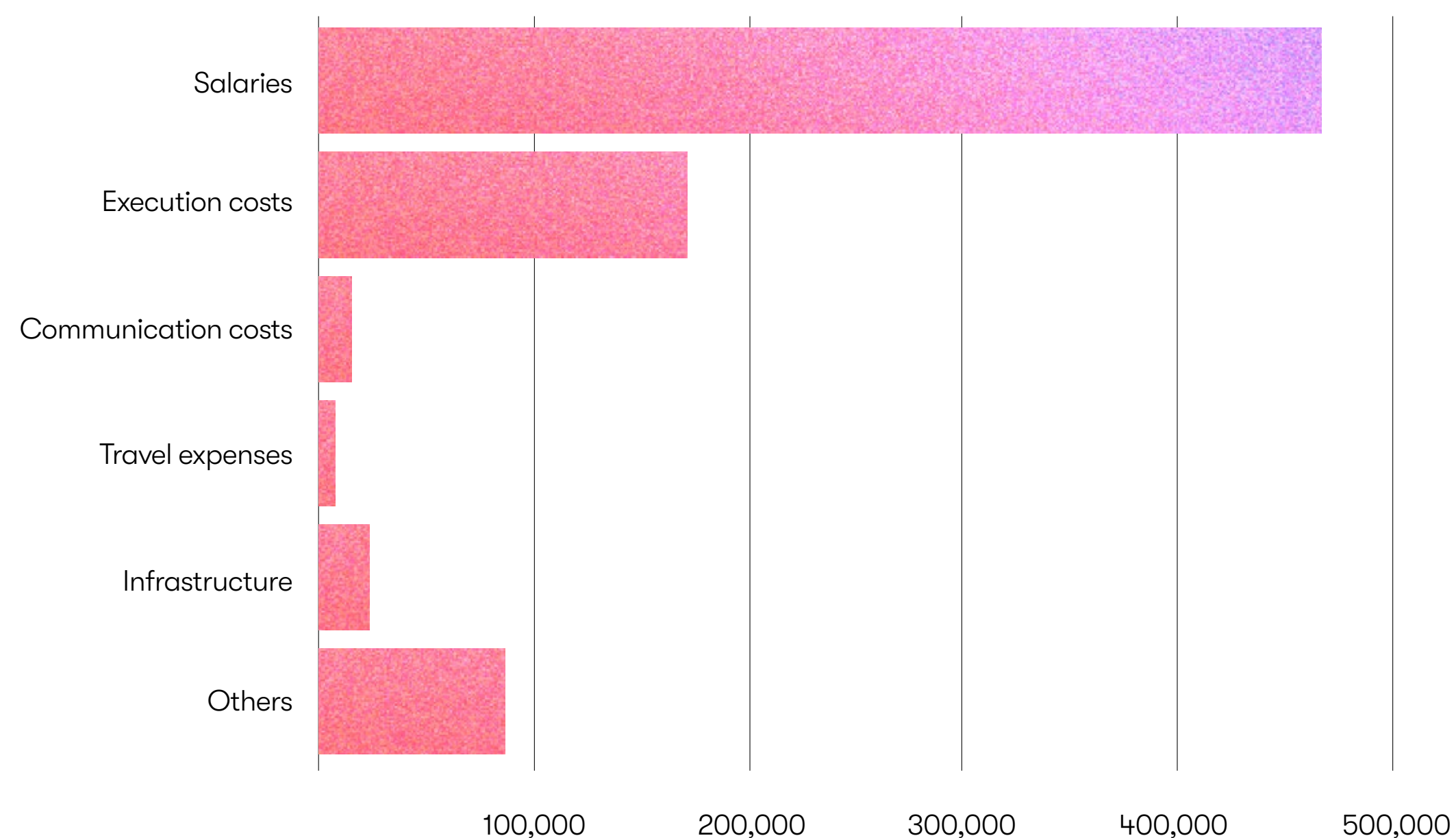
INVESTMENT BY STRATEGIC AREA



DESTINATION OF THE FUNDS INVESTED

Aggregating the investment by destination, we can see that most of the funds were dedicated to salaries.

DESTINATION OF THE FUNDS INVESTED



MAURICIO FUENTES
 EXECUTIVE DIRECTOR,
 OBSUR CIVIL
 ASSOCIATION

+INFO

“From the Obsur Civil Association, it has been a privilege to promote the Achimpa Atelier project, which has left so much for early childhood centers that were part of it. We are sure that it will be the seed of a profound transformation in early childhood education in Uruguay. We thank those who have promoted it and Fundación ReachingU for supporting it.”