

2025 STRATEGIC PLAN

Main challenges Identify and articulate high-quality effective, replicable and scalable pedagogical solutions, based on the priority challenges facing education in Uruguay.

Model of intervention We combine direct funding and co-creation of programs, as well as strengthening of institutions, articulation and access to knowledge.

Areas	Objectives	Strategies
FUNDRAISING	 Diversified fundraising model with a sustainable growth pace Expanded network of individual donors with a multiplying dynamics. The board boosts its participation as a key player to ensure the sustainability of RU. Increasing support of foundations and institutional donors that award grants to programs. 	 Expand donor database by countries and industries. Boost online fundraising and crowdfunding. Design and implementation of a hybrid fundraising strategy with the assistance of a fundraising expert. Pro-actively identify opportunities to apply for grants. Promote fundraising campaigns anchored in the proven outcomes of RU programs.
PARTNERSHIPS AND NETWORKS	 Dynamic network of expanded and strengthened strategic partnerships. New strategic partnerships, both formalized and in the process of consolidation. Current strategic partnerships are reviewed and strengthened. 	 Strengthen the relations with the public sector and the academia. Incorporate the technical and operational capacity for program co-creation and co-management. Identify partnerships for the design and co-creation of programs. Map and prioritize strategic actors.
PROGRAM DEVELOPMENT	 Effective solutions to address challenges in education, replicated and/or scaled up jointly with a strategic alliance network. The solutions implemented prove to be effective addressing the education challenges. Partner organizations and/or beneficiary organizations that are empowered to replicate/scale up solutions. The program portfolio is aligned to the new strategy and focalized on priority education challenges. 	 Incorporate technical capacity and expertise on specific education themes. Select new innovative programs aligned with strategic variables and attributes. Develop a model to identify and support solutions with replicable/scalable potential. Create a Committee of Experts on Education in Uruguay and abroad. Discontinue/ reconvert non-aligned programs (Phase out Plan). Review and evaluate current programs portfolio. Map and prioritize education programs. Reconvert the process applied to call for and select programs.
EVALUATION AND KNOWLEDGE	Evidence-based knowledge products and systematized and disseminated results. • Partner and beneficiary organizations incorporate/align the MEL strategy in programs following RU criteria.	 Lead and/or accompany an external evaluation and development of knowledge about programs and partnerships. Induce and transfer MEL (*) criteria to beneficiaries/partners. Design/ adequate MEL strategy and framework of aggregated indicators / KPIs. Integrate Salesforce as CRM and MEL System.
COMMUNICATION AND POSITIONING	RU consolidated as a leader and articulator in education spheres and among stakeholders, both in Uruguay and abroad. • "Impact-driven" communication narrative consolidates as a reputational asset that enhances the foundation's fundraising and partnership capacity.	 Design a segmented communication strategy for the various actors in the RU network. Promote positioning actions that may increase the visibility of the results and the role of RU. Increase the presence of RU in new markets through in-person actions and digital marketing. Readequate RU's identity and purpose geared towards its impact on education.