

# 2022 Programs

## Strategic areas

- 1- Edutech
- 2- Tutorius Network
- 3- Principal and Teacher Training
- 4- Early Childhood
- 5- STEAM

## Other programs funded

Organizations supported in 2022



- 1
- 2
- 3
- 4
- 5
- 6





# Strategic areas



1

Edutech



2

Tutorius Network



3

Principal  
and Teacher Training



4

Early Childhood



5

STEAM

- 1
- 2
- 3
- 4
- 5
- 6



# 1. Edutech

Edutech – or educating through technology –enhances learning through resources that are accessible and massive today. Edutech is also the term used to refer to the software and hardware created for this purpose

## Strategy

Use technology as a means to to create inclusive and equal opportunity programs to support the various educational policies in Uruguay.

## Programs and organizations supported

- Enhancing learning of reading and writing through Edutech - Fundación Ceibal
- Stimulation of child development in family settings through personalized digital notifications based on the results of the Child Development Inventory (INDI) - School of Psychology, Universidad de la República

# 2 - Red Tutorius

Evidence shows that conventional education alone is not enough for some students. Tutoring, both in person or virtual, helps students revert their learning lags.

## Strategy

Fundación ReachingU created the “Tutorius Network” to connect, strengthen and empower organizations devoted to coaching or mentoring.

## Programs and organizations supported

- Pisando Fuerte por el Ciclo Básico - Centro Educativo Los Tréboles
- Program for Educational Support - Enseña Uruguay
- Proyecto Adolescente La Esperanza - Fe y Alegría Uruguay
- Full trajectories and sustained coaching - Centro Educativo Providencia
- Socio-educational coaching and academic support - Fundación Salir Adelante
- Future Graduates - Asociación Civil América-Cimientos Urugu
- Tutorius Program - Fundación ReachingU

1

2

3

4

5

6





## 3 - Principal and Teacher Training

Continuous learning is essential to develop new models of intervention that can be brought to the classroom.

### Strategy

Create intervention models that may inspire teachers and their coordinators to incorporate new theories and practices that can be brought to the classroom.

### Programs and organizations supported

- Training in the Education of Character (based on the theories of Positive Psychology) for principals and education leaders (Stage I) - Jóvenes Fuertes
- Training for teachers of early childhood schools - Sophia Center for Pedagogical Innovation and Civil Association Co-educa
- Program for the Support of University Education Development (PRADEU) - Education Training Council (Consejo de Formación en Educación: CFE) of the National Public Education Administration (ANEP)
- Accompanying trajectories - Asociación Civil América-Cimientos Uruguay
- Intervention practices in multicomponent literacy - Department of Education of the Catholic University of Uruguay
- Diploma in Teaching Competencies for Inclusion - Department of Neuroscience and Learning of the Catholic University of Uruguay
- Full scholarships for postgraduate degree in Inclusive Education on Motor Disability - Teletón

1

2

3

4

5

6







## 4 - Early Childhood

The opportunities for those born in highly vulnerable environments are much lower than those of their peers raised in families with more resources.

### Strategy

Create intervention models that inspire teachers and school coordinators to learn new theories and practices that can be brought to the classroom.

### Programs and organizations supported

- Reading and artistic expression for early childhood - Libros del árbol rojo
- Arts and creative workshop to train teachers working with children 0-3 - Asociación Civil Obsur

**Make  
a donation**



1

2

3

4

5

6





## 5 - STEAM

Originated in the United States, STEAM education — Science, Technology, Engineering, Arts and Mathematics — is a problem-solving pedagogic approach.

Inspired by the collaborative work that characterizes science and engineering, the model promotes student independence to transform the classroom into a learning community.

Seven out of 10 young Uruguayans fail to graduate from high school. Applying the STEAM approach could potentially change that reality.

### Strategy

Incorporate the STEAM educational model so it can be replicated, and help shape citizens for the XXI century.

### Programs and organizations supported

- Incorporation of chess as a teaching strategy at experimental public high schools - Ministry of Education and Culture
- Installation of “Ceilabs digital laboratories” - Plan Ceibal
- Science Camps, a way to experience STEAM-PBL learning - Scientific Culture of the Office of Education, Ministry of Education and Culture
- Robotics for girls-only school in Casavalle - Colegio Los Rosales and The Electric Academy
- Artistic intervention: murals for a public-school
- Proyecto Mariposas, through de B’nai B’rith Uruguay

1

2

3

4

5

6



## Other programs funded

### Teacher Prize

2022 ReachingU National Teacher Prize, local version of the Global Teacher Prize (Varkey Foundation).

### Earmarked donations

Earmarked donations are donations where the donor chooses the program to be funded. They require board approval and must be aligned with Fundación ReachingU's purpose.

In 2022, we are channeling donations to MIT ReACT Uruguay, Ánima, Bachillerato, Tecnológico, Escuela Nacional de Música del SODRE, Asociación Civil Hogar La Huella, Centro Educativo Los Tréboles, Centro Educativo Los Pinos and Asociación Civil América - Cimientos Uruguay.

## Organizations supported in 2022



Plan Ceibal



Facultad de  
Psicología



Consejo de  
Formación en  
Educación



Ministerio  
de Educación  
y Cultura



UCU  
Universidad  
Católica del  
Uruguay



Fundación Ceibal



Teletón  
REHABILITACION INFANTIL



1



Jóvenes Fuertes  
EDUCACIÓN DEL CARÁCTER



los tréboles  
CENTRO EDUCATIVO



Fundación  
SOPHIA



2



enseña uruguay



FE Y ALEGRÍA



cimientos  
construyamos desde la educación



4



OBSTUR



PIAM



Libros  
del árbol rojo



Con el apoyo de  
Oficina de Montevideo  
Oficina Regional de Ciencias  
para América Latina y el Caribe  
Organización  
de las Naciones Unidas  
para la Educación,

6



MACA  
MUSEO DE ARTE  
CONTEMPORÁNEO  
ATCHUGARRY



SODRE



OBRA SOCIAL Y EDUCATIVA  
DON BOSCO



LOS PINOS  
CENTRO EDUCATIVO



LA HUELLA



MIT  
ReACT  
Uruguay



ÁNIMA



ORT  
UNIVERSIDAD ORT  
Uruguay

